## **Summer Reading Activities**



	Fifth Grade – Activity #4		
Title	Vocabulary		
Parent Information	Building vocabulary is a critical component to becoming an effective communicator and skilled reader. Vocabulary is learned through speaking, listening, reading, and writing. As fifth grade readers advance with phonics and fluency, they will most likely experience new or unfamiliar vocabulary words. Taking the time to explore these words will support building knowledge and reading comprehension.  Words often fall in 3 categories.		
	<ol> <li>Words often fair in 3 categories.</li> <li>Words used in everyday speech (ex. animal, street, happy).</li> <li>Generalized words that often appear in text (ex. theme, inference).</li> <li>Content specific or academic words (ex. consumer, photosynthesis).</li> </ol>		
	When focusing on vocabulary with your child it is important to go beyond the dictionary definition. Help your child make connections with possible synonyms, antonyms, parts of speech, comparisons, real-life examples, and/or visual representations. It is also important to review, use, and practice words once they have been introduced.		
	While reading, encourage your child to note new or unfamiliar vocabulary words in their Reading Response Journal. Use those words with the suggested activities below.		
Objective	Build vocabulary and knowledge		
Time	10-15 minutes		
Materials	Paper, pencil and or colored pencils		
	Choose an activity to learn and review new or unfamiliar vocabulary words.		
Procedures	4-Corner Vocabulary		
	Word	Picture	
	obstacle		
	Word in Context	Definition	
	The closed door was just one <i>obstacle</i> we faced inside the maze.	Something that blocks your way	
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